

NORTH WEST COMMUNITY TRANSITION SUPPORT

STRATEGIC PLAN

2013 – 2015



Endorsed by LLEN Consortia	SIGNED: NAME: POSITION: DATE:	Endorsed by NW - DHS	SIGNED: NAME: POSITION: DATE:
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This Strategic Plan forms part of the Funding Agreement between the NW LLEN CTS Consortia and the Department of Human Services.

	<ul style="list-style-type: none"> • CTS to provide support to the NW Specialist School Transition Network to develop as a self managed and sustainable professional network. 	<ul style="list-style-type: none"> • CTS to facilitate, develop and support a self directed Network. • Establish terms of reference and governance structure 	<p>2013 – 2015 Ongoing</p> <p>December 2013</p>
	<ul style="list-style-type: none"> • Identify local school needs and existing gaps in service support and partnership opportunities for special schools in the NW CTS region. • Encourage specialist schools to review existing career development processes across the NW CTS region with support from DEECD, DHS and CTS. • Build the capacity of schools to deliver career development information which is linked to local business and employment opportunities • Enhance school capacity to deliver career development sessions and information for parents and families Example PACTS and other programs. 	<ul style="list-style-type: none"> • CTS to develop a report on the needs and existing gaps across the NW schools with recommendations for action for 2014-2015. • Promote career development good practices across schools and the NW Specialist School Transitions Network. • CTS to broker the provision of local labour market information to schools via the NW Special Schools Network. • Investigate the need for a PACTS train the trainer session for schools in the NW CTS region and broker training if there is a genuine need through Youth Connect (DEEWR funding). 	<p>February 2014</p> <p>2013-2015 Ongoing</p> <p>March 2014</p> <p>December 2013</p>
Career planning and parent and family engagement.	<ul style="list-style-type: none"> • Work in partnership with schools to broker and increase the opportunities for parents and families to participate in their children’s career planning process. • Investigate and broker the development of a data base of programs, services and resources available for parents and families and their children about career development. • Broker professional development opportunities for schools on parent and family engagement. 	<ul style="list-style-type: none"> • Create opportunities in the pilot projects to engage with parents and families about career planning process. • Develop a working party to look a coordinated approach to information on careers, employment and community participation. • Conduct a professional development session on parent and family engagement for schools. 	<p>2013-2015</p> <p>September 2014</p> <p>April 2014</p>

School and Service Providers.	<ul style="list-style-type: none"> • Build the capacity of the schools and service providers to collaborate and deliver effective careers support to young people and expand the vocational training and employment opportunities. • Develop an understanding of current partnerships between schools and service providers that support young people with disabilities to transition effectively to further education, training or employment. • Develop a range of case studies and good practice examples on how schools are able to work effectively in partnership with local stakeholders. 	<ul style="list-style-type: none"> • CTS to broker cross sector networking opportunities to build relationships between schools and community agencies. (forums, pilot projects). • Develop a data base of existing partnerships between schools, service providers, community agencies and business. • Develop six (6) case studies in partnership with schools which can be shared across the NW CTS Network. 	<p>2013 – 2015 Ongoing</p> <p>February 2014</p> <p>December 2014</p>
<p>Objective 2 Increase opportunities for young people with a disability to participate in open employment, further education, and their local communities.</p>			
Strategies	Actions	Measure	Timeframe
Provide accessible information for skills development.	<ul style="list-style-type: none"> • CTS advocate for a more coordinated approach for sharing information with young people with a disability and their families. • CTS to broker a working party to investigate the following issue and review current situation with LGA's and key stakeholders across the NW CTS region. <ul style="list-style-type: none"> ○ Coordination across the CTS region ○ Careers information ○ Community participation ○ Employment opportunities • Investigate an online portal, website and social media tools to be provide accessible and effective information to young people with a disability and their families. <ul style="list-style-type: none"> ○ Careers Information, further education ○ Employment opportunities ○ Community participation 	<ul style="list-style-type: none"> • CTS engaged with key stakeholders to establish a working party to develop NW CTS regional strategy. • A review is completed to develop effective coordination models or response across the NW region. • Strategy developed and implemented across NW CTS region. 	<p>September 2014</p> <p>September 2014</p> <p>September 2014</p>

	<ul style="list-style-type: none"> NW CTS to develop a communication strategy for all stakeholders. 	<ul style="list-style-type: none"> Implement communication strategy 	December 2013
Community Participation.	<ul style="list-style-type: none"> CTS to broker a working party to investigate the following issue with LGA's and key stakeholders across the NW CTS region in order to develop a NW regional strategy. <ul style="list-style-type: none"> Coordination across the CTS region Careers Information, further education Community participation Employment opportunities 	<ul style="list-style-type: none"> CTS engaged with key stakeholders to establish a working party to develop NW regional strategy. 	September 2014
Employment Opportunities.	<ul style="list-style-type: none"> CTS to broker a working party to investigate the following issue and review current situation with LGA's and key stakeholders across the NW CTS region. <ul style="list-style-type: none"> Coordination across the CTS region Careers Information, further education Community participation Employment opportunities Identify and broker partnerships between schools, DES providers, GTOs, RTOs and employers to increase employment of young people with disabilities. Investigate the Ticket to Work model for SBATs as a possible pilot project in the NW CTS Region. Investigate the need for further training opportunities to support the work and job readiness of young people with a disabilities. 	<ul style="list-style-type: none"> CTS engaged with key stakeholders to establish a working party to develop NW regional strategy. Engage special schools in pilot projects and identify partnership opportunities for employment in open market. Identify opportunity for pilot and establishing a working party Broker initiatives which improve the work and job readiness of young people with a disability in the NW CTS region. 	September 2014 2013-2015 Ongoing March 2014 – December 2015 July 2014